## Sophie's World by Jostein Gaarder Student Name: \_\_\_\_\_

	<b>10</b> Above Expectations—I'm in awe of you. You attended to every detail with precision.	<b>9-8</b> Good, at expectations—some minor problems distract; your work is less precise than it could be.	7 Good attempt, not quite meeting expectations— several deviations exist. Attention to detail is limited.	<b>6-5</b> Not really— you misunderstood the expectations, or too many mistakes or omissions exist.	<b>O</b> You didn't do this at all, or your attempt is so poor, so limited that no points are given.
Choose one <b>philosophy</b> you <b>disagree</b> with and explain your reasoning in no fewer than three paragraphs.					
Choose one <b>philosophy</b> you <b>agree</b> with and explain your reasoning in no fewer than three paragraphs.					
Of all the <b>big questions</b> philosophers attempt to answer, which are most <i>controversial</i> or <i>difficult</i> and why? Be sure to fully explain why.					
Give <b>five general facts</b> you learned by reading this book—facts, not theories or suppositions. Did any surprise you? Explain.					
<b>Connect</b> the <b>novel</b> about Sophie to the study of <b>philosophy</b> in three ways: in other words, show how Gaarder illustrates his "lectures" on philosophy with the novel of Sophie and Alberto.					
How many realities are present in this book? Sophie and Alberto are fictional. So are Hilde and Albert Knag, even though they are made to seem real. Show the layers of reality in an illustration if it is easier and label who "lives" there. Otherwise, explain in writing, in a coherent way, the various levels of reality. Where are you in these realities? Where is Gaarder?					
After <b>Romantic Irony</b> is defined (p. 354), examples of it arise in the novel several times. <i>Paraphrase</i> the definition, then cite one example and discuss its effectiveness.					
Write a 2-3 paragraph reaction to your experience with this book. What did you like, not like, feel frustrated with, in awe of, etc.? Be specific. Make <b>references to specific</b> <b>sections of the book or specific</b> <b>passages</b> . (Your score on this one is based on how well developed and reasoned your paragraphs are and not on your opinions).					
Sub Total:/80					

Project				
Create a project* in which you show each				
major philosophic time period (ex.				
Enlightenment)				
, , , , , , , , , , , , , , , , , , ,				
<ul> <li>the representative philosophers</li> </ul>				
their classification (what philosophy they				
are identified by; ex: Empiricism)				
<ul> <li>its meaning (ex: what Empiricism</li> </ul>				
means)				
<ul> <li>what each believed; what is each</li> </ul>				
philosopher's project? (summarize the				
main beliefs of each individual				
philosopher)				
Attach any disks, urls, etc. needed to grade				
your project. If a partner project, label				
clearly. Also, be prepared to present the				
project to the class (optional).				
Sub Total:/50				
Discussion Participation				
Discussion Participation	ſ	ſ	1	ſ
I was an active participator, posting				
questions or comments, responding to				
classmate's questions or comments,				
following proper online etiquette. Active				
means 8 of 10 discussion opportunities. (x 2)				
My comments and questions were positive				
and constructive and helped the group				
toward understanding and clarity. I added				
depth or an alternative point of view. (x 2)				
I cited the text in my responses (and				
questions), using the proper format for text				
citations. Example: "ksjflakjfkj fkj," (124).				
Sub Total:/50				
Part one:				
Part two:				
Part three:				
Total: / 180				

Comments: